

New York State District Report Card Comprehensive Information Report

BEDS Code : 26-19-01-06-0000
 Name : Webster Central School District
 Superintendent: Mr. Thomas J. Strining

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	509	504	496
First	574	606	596
Second	561	592	612
Third	655	585	606
Fourth	651	668	600
Fifth	621	677	694
Sixth	635	636	706
Ungraded Elementary	81	44	35
Seventh	636	664	698
Eighth	652	662	670
Ninth	655	677	687
Tenth	667	668	664
Eleventh	622	649	652
Twelfth	635	594	643
Ungraded Secondary	0	0	11
Total K-12 Enrollment	8154	8226	8370

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	139	1.7%	175	2.1%	176	2.1%
Black (Not Hispanic)	178	2.2%	182	2.2%	172	2.1%
Hispanic	67	0.8%	79	1.0%	69	0.8%
White (Not Hispanic)	7770	95.3%	7790	94.7%	7953	95.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
106	1.3%	98	1.2%	100	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	19	19
Common Branch	23	23	21
English Grade 8	22	21	22
Mathematics Grade 8	23	22	22
Science Grade 8	23	22	22
Social Studies Grade 8	23	22	21
English Grade 10	24	24	24
Mathematics Grade 10	22	21	22
Science Grade 10	21	21	21
Social Studies Grade 10	23	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.3%		96.3%
Student Suspensions	207	2.6%	246	3.0%	213	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.4%	4.6%	5.2%
Reduced Lunch	1.7%	1.7%	2.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	692
Total Other Professional Staff	132
Total Paraprofessionals	165
Teaching out of Certification*	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	557	396	71%	519	389	75%	588	449	76%
Students with Disabilities	72	19	26%	59	19	32%	12	5	42%
All Students	629	415	66%	578	408	71%	600	454	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	317	193	0	17	51	22
Percent	53%	32%	0%	3%	9%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	5	5	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	0.5%
	Entered GED Program*					20	0.8%
	Total Noncompleters					34	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					5	0.2%
	Total Noncompleters					5	0.2%
All Students	Dropped Out	10	0.4%	22	0.9%	14	0.5%
	Entered GED Program*	25	1.0%	42	1.6%	25	0.9%
	Total Noncompleters	35	1.4%	64	2.5%	39	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	100%	37	38%	0	0%
German	37	73%	25	48%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	95	100%	94	28%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	6	33%
Science	14	86%	1	#	6	33%
Reading	2	#	0	0%	24	92%
Writing	2	#	0	0%	24	62%
Global Studies	36	69%	3	#	3	#
U.S. Hist & Gov't	115	84%	11	45%	28	79%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	55%	61	85%	3	#
Science	53	64%	45	64%	3	#
Reading	40	97%	14	86%	9	44%
Writing	57	74%	19	68%	7	57%
Global Studies	56	23%	37	51%	2	#
U.S. Hist & Gov't	56	73%	57	61%	7	29%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	630	627	622	74	106	12
Number Scoring 55–100	609	606	584	63	90	8
Number Scoring 65–100	521	563	538	36	68	6
Number Scoring 85–100	78	253	272	2	6	2
Percentage of Tested Scoring 55–100	97%	97%	94%	85%	85%	67%
Percentage of Tested Scoring 65–100	83%	90%	86%	49%	64%	50%
Percentage of Tested Scoring 85–100	12%	40%	44%	3%	6%	17%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	723	262	13	114	79	2
Number Scoring 55–100	666	185	8	87	46	#
Number Scoring 65–100	621	145	6	77	37	#
Number Scoring 85–100	393	27	0	28	3	#
Percentage of Tested Scoring 55–100	92%	71%	62%	76%	58%	#
Percentage of Tested Scoring 65–100	86%	55%	46%	68%	47%	#
Percentage of Tested Scoring 85–100	54%	10%	0%	25%	4%	#
Mathematics A						
Number Tested	7	0	905	7	0	12
Number Scoring 55–100	0	0	743	0	0	6
Number Scoring 65–100	0	0	588	0	0	5
Number Scoring 85–100	0	0	204	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	82%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	0%	65%	0%	0%	42%
Percentage of Tested Scoring 85–100	0%	0%	23%	0%	0%	17%
Global Studies (last administered January 2000)						
Number Tested	28			10		
Number Scoring 55–100	18			5		
Number Scoring 65–100	15			4		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	64%			50%		
Percentage of Tested Scoring 65–100	54%			40%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	636	700	649	90	125	6
Number Scoring 55–100	597	681	627	71	116	4
Number Scoring 65–100	550	613	580	55	89	3
Number Scoring 85–100	234	285	198	5	22	1
Percentage of Tested Scoring 55–100	94%	97%	97%	79%	93%	67%
Percentage of Tested Scoring 65–100	86%	88%	89%	61%	71%	50%
Percentage of Tested Scoring 85–100	37%	41%	31%	6%	18%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	513	20		25	0	
Number Scoring 55–100	493	15		22	0	
Number Scoring 65–100	477	9		21	0	
Number Scoring 85–100	217	1		4	0	
Percentage of Tested Scoring 55–100	96%	75%		88%	0%	
Percentage of Tested Scoring 65–100	93%	45%		84%	0%	
Percentage of Tested Scoring 85–100	42%	5%		16%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		597	674		98	13
Number Scoring 55–100		534	638		60	9
Number Scoring 65–100		483	587		43	7
Number Scoring 85–100		235	229		7	2
Percentage of Tested Scoring 55–100		89%	95%		61%	69%
Percentage of Tested Scoring 65–100		81%	87%		44%	54%
Percentage of Tested Scoring 85–100		39%	34%		7%	15%
Living Environment (first administered June 2001)						
Number Tested		465	1215		71	18
Number Scoring 55–100		453	1168		66	13
Number Scoring 65–100		433	1143		48	9
Number Scoring 85–100		119	528		15	3
Percentage of Tested Scoring 55–100		97%	96%		93%	72%
Percentage of Tested Scoring 65–100		93%	94%		68%	50%
Percentage of Tested Scoring 85–100		26%	43%		21%	17%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		624	6		113	0
Number Scoring 55–100		608	5		101	0
Number Scoring 65–100		585	4		90	0
Number Scoring 85–100		297	0		20	0
Percentage of Tested Scoring 55–100		97%	83%		89%	0%
Percentage of Tested Scoring 65–100		94%	67%		80%	0%
Percentage of Tested Scoring 85–100		48%	0%		18%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	691	682	614	676	666
2001	666	671	643	598	645
2002	635	620	646	651	638

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	143	107	80	111	110
2001	127	143	121	78	117
2002	19	6	20	28	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	666	645	638	110	117	18
Comprehensive French						
Number Tested	49	53	58	0	1	1
Number Scoring 55–100	49	53	58	0	#	#
Number Scoring 65–100	49	52	58	0	#	#
Number Scoring 85–100	32	33	29	0	#	#
Percentage of AGE Tested	7%	8%	9%	0%	#	#
Percentage of AGE Scoring 55–100	7%	8%	9%	0%	#	#
Percentage of AGE Scoring 65–100	7%	8%	9%	0%	#	#
Percentage of AGE Scoring 85–100	5%	5%	5%	0%	#	#
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	45	53	43	1	1	0
Number Scoring 55–100	45	52	43	#	#	0
Number Scoring 65–100	45	52	43	#	#	0
Number Scoring 85–100	29	37	27	#	#	0
Percentage of AGE Tested	7%	8%	7%	#	#	0%
Percentage of AGE Scoring 55–100	7%	8%	7%	#	#	0%
Percentage of AGE Scoring 65–100	7%	8%	7%	#	#	0%
Percentage of AGE Scoring 85–100	4%	6%	4%	#	#	0%
Percentage of Tested Scoring 65–100	100%	98%	100%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	666	645	638	110	117	18
Comprehensive Spanish						
Number Tested	284	289	256	1	5	2
Number Scoring 55–100	282	287	254	#	5	#
Number Scoring 65–100	267	285	249	#	5	#
Number Scoring 85–100	94	174	154	#	3	#
Percentage of AGE Tested	43%	45%	40%	#	4%	#
Percentage of AGE Scoring 55–100	42%	44%	40%	#	4%	#
Percentage of AGE Scoring 65–100	40%	44%	39%	#	4%	#
Percentage of AGE Scoring 85–100	14%	27%	24%	#	3%	#
Percentage of Tested Scoring 65–100	94%	99%	97%	#	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	666	645	638	110	117	18
Sequential Mathematics, Course II						
Number Tested	670	712	186	42	83	9
Number Scoring 55–100	607	642	140	32	62	4
Number Scoring 65–100	533	573	111	28	48	3
Number Scoring 85–100	249	270	14	5	15	1
Percentage of AGE Tested	101%	110%	29%	38%	71%	50%
Percentage of AGE Scoring 55–100	91%	100%	22%	29%	53%	22%
Percentage of AGE Scoring 65–100	80%	89%	17%	25%	41%	17%
Percentage of AGE Scoring 85–100	37%	42%	2%	5%	13%	6%
Percentage of Tested Scoring 65–100	80%	80%	60%	67%	58%	33%
Sequential Mathematics, Course III						
Number Tested	533	498	527	29	31	6
Number Scoring 55–100	494	455	494	20	23	6
Number Scoring 65–100	457	418	447	17	20	6
Number Scoring 85–100	216	194	225	3	8	3
Percentage of AGE Tested	80%	77%	83%	26%	26%	33%
Percentage of AGE Scoring 55–100	74%	71%	77%	18%	20%	33%
Percentage of AGE Scoring 65–100	69%	65%	70%	15%	17%	33%
Percentage of AGE Scoring 85–100	32%	30%	35%	3%	7%	17%
Percentage of Tested Scoring 65–100	86%	84%	85%	59%	65%	100%
Mathematics B (first administered June 2001)						
Number Tested		0	2		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	666	645	638	110	117	18
Earth Science (last administered January 2001)						
Number Tested	13	14		3	6	
Number Scoring 55–100	11	7		#	4	
Number Scoring 65–100	8	5		#	3	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	2%	2%		#	5%	
Percentage of AGE Scoring 55–100	2%	1%		#	3%	
Percentage of AGE Scoring 65–100	1%	1%		#	3%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	62%	36%		#	50%	
Biology (last administered January 2001)						
Number Tested	580	100		37	1	
Number Scoring 55–100	568	92		33	#	
Number Scoring 65–100	528	83		25	#	
Number Scoring 85–100	222	61		1	#	
Percentage of AGE Tested	87%	16%		34%	#	
Percentage of AGE Scoring 55–100	85%	14%		30%	#	
Percentage of AGE Scoring 65–100	79%	13%		23%	#	
Percentage of AGE Scoring 85–100	33%	9%		1%	#	
Percentage of Tested Scoring 65–100	91%	83%		68%	#	
Chemistry (last administered January 2002)						
Number Tested	451	421	0	11	0	0
Number Scoring 55–100	437	412	0	9	0	0
Number Scoring 65–100	411	387	0	6	0	0
Number Scoring 85–100	199	165	0	0	0	0
Percentage of AGE Tested	68%	65%	0%	10%	0%	0%
Percentage of AGE Scoring 55–100	66%	64%	0%	8%	0%	0%
Percentage of AGE Scoring 65–100	62%	60%	0%	5%	0%	0%
Percentage of AGE Scoring 85–100	30%	26%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	92%	0%	55%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	666	645	638	110	117	18
Physics (last administered January 2002)						
Number Tested	232	241	0	3	8	0
Number Scoring 55–100	222	236	0	#	8	0
Number Scoring 65–100	203	211	0	#	8	0
Number Scoring 85–100	67	87	0	#	2	0
Percentage of AGE Tested	35%	37%	0%	#	7%	0%
Percentage of AGE Scoring 55–100	33%	37%	0%	#	7%	0%
Percentage of AGE Scoring 65–100	30%	33%	0%	#	7%	0%
Percentage of AGE Scoring 85–100	10%	13%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	88%	88%	0%	#	100%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			445			4
Number Scoring 55–100			429			#
Number Scoring 65–100			373			#
Number Scoring 85–100			65			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55–100			67%			#
Percentage of AGE Scoring 65–100			58%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			84%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			259			2
Number Scoring 55–100			215			#
Number Scoring 65–100			159			#
Number Scoring 85–100			44			#
Percentage of AGE Tested			41%			#
Percentage of AGE Scoring 55–100			34%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			61%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	193	98%	221	87%	0	0%
Students with Disabilities	80	96%	55	96%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	607	0%	0%	48%	51%
	Students with Disabilities	75	11%	7%	72%	11%
	All Students	682	1%	1%	51%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	583	0%	12%	72%	17%
	Students with Disabilities	88	1%	56%	43%	0%
	All Students	671	0%	18%	68%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	581	581	9	9	590	590
Number Scoring 55–64	36	36	1	0	37	36
Number Scoring 65–84	290	264	4	4	294	268
Number Scoring 85–100	235	233	1	1	236	234
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	614	15	629
Number Scoring 55–64	15	1	16
Number Scoring 65–84	339	9	348
Number Scoring 85–100	240	1	241
Approved Alternatives	0	0	0

(Form – O)